

**Секция. LANGUAGE, CULTURE. COMMUNICATION:
К 55-ЛЕТИЮ ЯЗЫКОВОГО ОБРАЗОВАНИЯ ВО ВГУЭС**

УДК 378.14

**ОСОБЕННОСТИ ОБУЧЕНИЯ ЧТЕНИЮ НА АНГЛИЙСКОМ ЯЗЫКЕ
В НАЧАЛЬНОЙ ШКОЛЕ**

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Статья посвящена вопросу обучения чтению детей в начальной школе. Актуальность исследования связана с активным развитием и использованием иностранных языков в мире и с появлением новых способов их изучения. Исследования явлений в языках, которые связаны с обществом, являются особенно популярными в настоящее время. Чтение играет важную образовательную, познавательную роль и вносит свой вклад в формирование личности.

Ключевые слова: *способы изучения, иностранные языки, методика обучения чтению, новые технологии, когнитивный метод.*

**FEATURES OF LEARNING TO READ IN ENGLISH IN ELEMENTARY
SCHOOL**

The article is devoted to the issue of teaching children to read in elementary school. The relevance of the study is associated with the active development and use of foreign languages in the world and with the emergence of new ways of studying them. Studies of phenomena in languages that are associated with society are especially popular at the present time. Reading plays an important educational, cognitive role and contributes to the formation of personality.

Key words: *ways of learning, foreign languages, methods of teaching, new technologies, cognitive method.*

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The main purpose of the article is to describe the features of teaching reading to elementary school students in English.

Reading as a type of speech activity is one of the most important means of human culture, but often little attention is paid to it, focusing on other aspects when learning English. By reading texts in English, students expand their knowledge of the world around them and learn the culture of the country whose language they are studying. Reading is the main means of learning English. In the process of reading, students learn new vocabulary, grammar, improve their pronunciation skills. The positive effect of reading is that all the mechanisms that also take part in speaking are involved during reading [1, p. 172].

There are two types of reading: aloud and to yourself. Most often, a person learns to read aloud, but two types of reading should be involved in the school curriculum when learning English. Reading aloud is responsible for the development of phonetic and lexical skills, with the help of this type, in addition to the ability to read, speaking skills are also developed. Therefore, reading aloud is associated with such a concept as "reading technique". Indicators of a good reading technique are the speed of reading, correct articulation and the placement of a clear intonation, which indicates the correctness of understanding the meaning of the text. And reading to yourself helps to carefully comprehend the information that is presented in a particular text. But at the same time, the understanding of the content of the text may be different [2, p. 210].